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Treasure Hunt of EU Values Feasibility Kit for Organisations



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INTRODUCTION

The “Treasure Hunt of EU Values” Feasibility Kit has been developed in order to assess and explore the organisational potentials, motivation, interests, barriers, limitations and needs for innovative and meaningful support to youth volunteer engagement. It serves as a starting point for volunteer involving and youth organisations to foster democratic and value-based engagement through development of volunteer programmes and volunteer opportunities based on values, democratic engagement, and leadership in affirming EU values such as peace, solidarity, equality, social inclusion, human rights, sustainable development, etc. By embedding these core values into their activities, organisations can cultivate a more inclusive, fair, and democratic society.

The "Treasure Hunt of EU Values" Feasibility Kit aims to:

- Evaluate the readiness and capability of organisations to implement value-based programmes.
- Provide practical recommendations and action plans to improve programme effectiveness.
- Foster a deeper understanding and integration of EU values within youth and volunteer initiatives.

The kit is divided into six sections, each focusing on a specific aspect of organisational readiness and programme development. Each section includes: a brief overview of the area, its significance, and its reflection on values; targeted questions to assess current practices and capacities; practical advice and best practices to improve and align with values; clear steps and strategies for implementing improvements in this area. This helps organisations to raise awareness and explore areas such as existing youth and volunteer programmes, youth participation, existing capacities and resources, organisational values, and potential for future development in the area. The intention of this questionnaire is to encourage organisations to think about areas in which improvement is needed and provide a clearer picture of the next steps that need to be taken and to use the existing potentials within the organisation, accompanied with useful recommendations.

Additionally, an appendix includes a game designed for volunteers aimed at raising awareness about the importance of volunteering and participation in youth programmes in line with European values such as solidarity, tolerance, democracy, human rights, and equality. The game provides a fun and educational way for young people to learn about these values and encourages them to actively participate in volunteer and youth programmes.

The “Treasure Hunt of EU Values” Feasibility Kit has been designed by partner organisations and discussed through dialogue saloons in Croatia, Ireland, Poland, Denmark, and Slovenia. The final version has been adapted according to the feedback received through organised dialogue saloons.

THE CONCEPT AND CONTEXT OF VALUES

In the "Treasure Hunt of EU Values" Feasibility Kit, we refer to the core values promoted by the European Union, which also resonate as universal values.

“The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.”¹

¹ Lisbon Treaty, Article 2: <https://eur-lex.europa.eu/legal-content/EN/TXT/HTML/?uri=CELEX:12016ME/TXT&from=EN>

In the context of this Feasibility Kit, those values are fundamental principles that guide actions and policies, fostering a sense of unity within communities. They are not only central to the EU but are also widely accepted and respected worldwide, representing ideals that support democratic societies and the well-being of all individuals.

The Core EU Values ²

Human dignity is the foundation of all fundamental rights. It is the principle that every person deserves respect and ethical treatment, regardless of their background or circumstances. This value emphasises the intrinsic worth of every individual and the need to protect and honour their integrity. It is inviolable, must be respected, and protected.

Freedom encompasses various aspects, including freedom of thought, conscience, religion, expression, and assembly. It is the right of individuals to make choices about their lives and express their views without unwarranted interference. Freedom is essential for personal development and democratic participation. It is protected by the EU Charter of Fundamental Rights.

Democracy is the system of governance where power is vested in the people. It is characterized by free and fair elections, active participation of citizens in political life, and transparent and accountable institutions. Democracy ensures that citizens have a voice in decision-making processes and that their rights and freedoms are protected.

Equality means that all individuals are treated equally under the law and have equal opportunities to thrive. This value advocates for non-discrimination and inclusiveness, ensuring that everyone, regardless of gender, race, ethnicity, or other characteristics, has the same rights and opportunities. Equality is about equal rights for all citizens before the law. The principle of equality between women and men underpins all European policies and is the basis for European integration.

The rule of law is the principle that all individuals and institutions are subject to the law. It ensures that laws are fairly applied and enforced, protecting citizens from arbitrary governance. This value upholds justice, accountability, and legal certainty, forming the backbone of a fair society. The EU is based on the rule of law with everything it does, founded on treaties agreed by its countries. Law and justice are upheld by an independent judiciary, with the European Court of Justice having final jurisdiction.

Human rights are the basic rights and freedoms that belong to every person. These include civil, political, economic, social, and cultural rights. The protection and promotion of human rights are essential for dignity, equality, and justice, providing a framework for individuals to live freely and safely. Human rights are protected by the EU Charter of Fundamental Rights, covering rights such as non-discrimination, protection of personal data, and access to justice.

Even though it has not been specifically listed as one of the EU fundamental values, solidarity is often mentioned as one of the key principles of European Union and also particularly important in the context of this Feasibility Kit. **Solidarity** is the commitment to mutual support and unity among individuals and communities. It involves a sense of responsibility and cooperation to help others, particularly those who are vulnerable or disadvantaged. This value fosters social cohesion and collective well-being, emphasising the importance of standing together.

The values highlighted in the "Treasure Hunt of EU Values" are not only cornerstones of the European Union but are also universal principles that support a harmonious and equitable society. By understanding and embracing these values, organisations and individuals can contribute to the development of inclusive, just, and resilient communities.

² https://european-union.europa.eu/principles-countries-history/principles-and-values/aims-and-values_en

TREASURE HUNT OF EU VALUES – FOR ORGANISATIONS

Welcome to the "Treasure Hunt of EU Values" Feasibility Kit. This kit is designed to help civil society organisations in assessing potential for developing innovative and value-based youth programmes and activities that support the promotion of values.

The kit is divided into six areas, each focusing on a specific aspect of organisational readiness and programme development.

Each section follows the same structure:

- Explanation: a brief overview of the area, its significance, and its reflection on values.
- Questions for civil society organisations: targeted questions to assess current practices and capacities.
- Tips and tricks or recommendations: practical advice and best practices to improve and align with values.
- Next steps and action plan: clear steps and strategies for implementing improvements in this area.

By exploring each section, organisations will discover valuable insights and actionable plans to foster democratic engagement, social inclusion, and other key values in their programmes.

The final sections address broader organisational challenges, potential for growth, and risk mitigation, helping organisations create more effective and sustainable youth programmes.

Let's start the hunt for values!

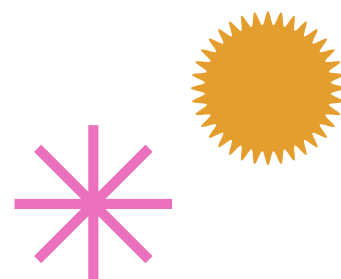
Organisational Background

1. Name of the organisation

2. Mission/vision and aims of the organisation

3. How long has the organisation been actively involved in youth-related activities?

- < 1 year
- 1 - 5 years
- 6 - 10 years
- > 10 years



4. Describe the current youth or volunteer programmes and/or activities offered by the organisation.

5. The number of young people involved in the organisation:

as beneficiaries:

as volunteers:

1. Values and Youth Engagement



This section explores how well does your organisation understands and incorporates the universal values into youth programmes. These values, such as democracy, equality, human rights, and social inclusion, are essential for fostering a sense of community and belonging among young people. By embedding these values into your activities, organisation can cultivate a more inclusive, fair, and democratic society.

Understanding and promoting these values, which present the core values of the EU, within youth programmes not only aligns with broader societal goals but also empowers young people to become active, informed, and responsible citizens. It helps in building a solid foundation for lifelong engagement and advocacy for these universal principles.

Questions for assessment

1. How familiar is the organisation with the core values promoted by the European Union described after the introduction to this Feasibility Kit (e.g., democracy, equality, human rights, social inclusion)?

- Not familiar at all
- Slightly familiar
- Moderately familiar
- Quite familiar
- Remarkably familiar

2. Please rank the values below based on their relevance to your mission and youth or volunteer programme objectives

	Not relevant	Relevant to a small extent	Relevant to a moderate extent	Relevant to a considerable extent	Relevant to a great extent
Peace					
Solidarity					
Equality					
Social inclusion					
Human rights					
Sustainable development					
Human dignity					
Freedom					
Democracy					
The rule of law					

3. Does the organisation currently integrate values into its youth programmes?

- Not at all
- To a small extent
- To a moderate extent
- To a considerable extent
- To a great extent



Please describe shortly how does your organisation integrate EU values into its youth programmes:

For example:

Human rights campaigns: *Our organisation runs a human rights awareness and advocacy campaign where youth participate in workshops, community dialogues, and advocacy events. We provide training on human rights documentation and collaborate with legal aid clinics to empower youth in advocating for human rights protection.*

Democracy in action: *We incorporate democratic principles by involving youth in decision-making processes within our organisation. We organise regular elections for youth council positions and facilitate debates on community issues, encouraging active participation and understanding of democratic governance.*

Equality workshops: *To promote equality, we conduct workshops and training sessions focused on gender equality and diversity. These sessions include interactive activities and discussions aimed at challenging stereotypes and fostering an inclusive mindset among participants.*

Solidarity projects: *Our solidarity projects engage youth in community service activities such as food drives, environmental clean-ups, and support for marginalised groups. These projects are designed to build a sense of community and mutual support among young volunteers.*



4. In your opinion, can values positively impact the development of youth programmes?

- Not impactful at all
- Slightly impactful
- Moderately impactful
- Quite impactful
- Highly impactful

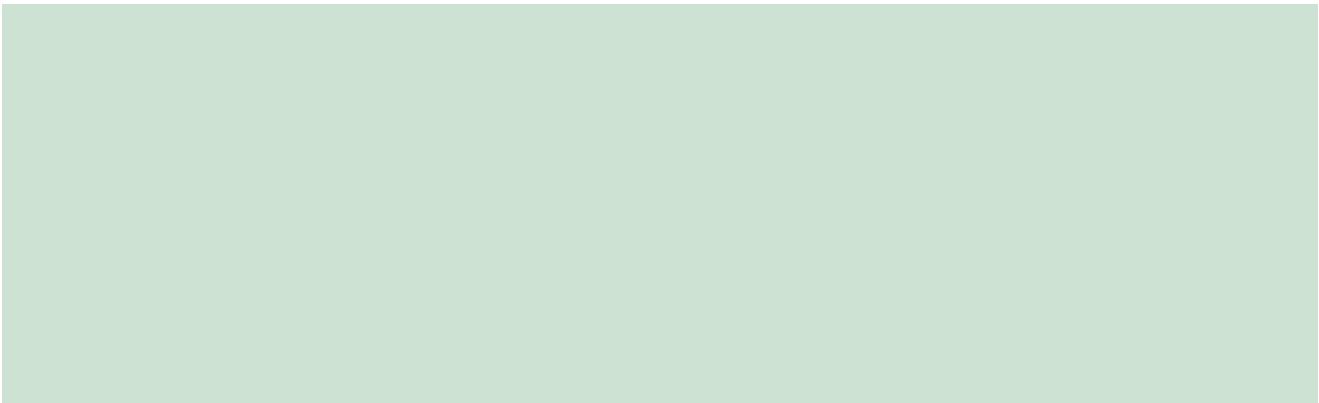
Please provide your specific examples or insights on how values can positively influence youth programmes:

For example:

Enhanced engagement and participation: *by integrating the value of democracy, youth are given opportunities to participate in decision-making processes, leading to increased engagement and a sense of ownership over the programmes.*

Improved social inclusion: *incorporating the value of social inclusion ensures that programmes are designed to be accessible and welcoming to all youth, fostering a sense of belonging and community.*

Empowerment and leadership development: *promoting human rights within programmes empowers youth to advocate for themselves and others, developing strong leadership skills and confidence.*



5. Does the organisation gather any feedback or measure the impact of its youth or volunteer programmes on promoting and underpinning values?

- Not at all
- To a small extent
- To a moderate extent
- To a considerable extent
- To a great extent



6. How do the youth or volunteer programmes reflect on the local community and support the social development of the community?

For example:

1. *A human rights awareness and advocacy campaign engages youth and volunteers in workshops, community dialogues, and advocacy events to raise awareness about human rights issues. The programme provides training on reporting and documentation, collaborates with human rights organisations, and offers legal aid clinics to empower the community to advocate for the protection of human rights.*

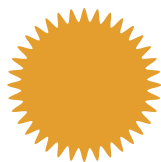
2. *A social inclusion initiative for youth facilitates workshops, community activities, and mentoring programmes to promote social inclusion. The programme fosters partnerships with local organisations, implements awareness campaigns, and provides training on diversity and inclusivity, creating a supportive environment for marginalised groups and fostering a sense of belonging within the community.*

3. *An equality advocacy programme for youth conducts workshops, awareness campaigns, and advocacy events to promote equality. The programme collaborates with advocacy groups, implements educational initiatives on gender and diversity, and provides resources for addressing inequalities, fostering a more inclusive and equitable community.*



Recommendations:

- Conduct workshops and seminars on EU values for staff and volunteers.
- Integrate value-based discussions and activities into regular programmes.
- Develop projects highlighting values (e.g., human rights campaigns).
- Include values in planning and evaluating activities.
- Use surveys and focus groups to measure engagement with values.
- Partner with local organisations for shared values.
- Organise events celebrating EU values.
- Allocate resources for value-based education.



Next steps and action plan

- Identify gaps: conduct an internal assessment to identify areas where the organisation can better integrate EU values.
- Set goals: define clear, achievable goals for promoting these values within your programmes.
- Implement strategies: develop and implement strategies based on the tips and recommendations provided.
- Monitor progress: regularly review and adjust your approach based on feedback and outcomes.
- Celebrate success: acknowledge and celebrate milestones and successes in promoting EU values within your organisation.



Let's start the hunt for values and unlock your organisation's potential!

Area	Aim	Proposed activities	Responsible person	Due date
Values and Youth Engagement	Better understanding of the values and their relevance to the organisation's mission			
	Integrating values into youth or volunteer programmes			
	Measuring the impact of youth or volunteer programmes on promoting and underpinning values			

II. European Identity, Citizenship and Cultural Exchange

This area focuses on fostering a sense of European identity, citizenship, and cultural exchange among youth. It emphasises understanding and appreciating the diverse cultures within the EU while promoting a shared sense of belonging and active citizenship. Promoting European identity and citizenship helps young people understand their role in a larger community, encouraging them to participate in democratic processes and appreciate cultural diversity. It strengthens the unity and fosters mutual respect and cooperation.

Questions for assessment

1. Does the organisation incorporate elements of EU identity, citizenship and cultural exchange in its youth and volunteer programmes?

- Not at all
- To a small extent
- To a moderate extent
- To a considerable extent
- To a great extent

Please describe how are they expressed in the activities or actions undertaken by your organisation:

For example:

EU-themed events: celebrating Europe Day with cultural performances, food festivals, and exhibitions highlighting the diverse cultures within the EU.

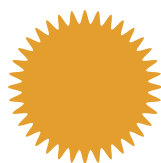
Civic engagement projects: organising local community projects where youth can participate in activities like voter registration drives or public forums discussing EU policies and their impact.

Online platforms and simulations: using online platforms to connect youth from different EU countries for virtual exchange projects or implementing EU simulation games to educate about the EU's legislative process and democratic engagement.

2. Please mark how your organisation encourages youth and volunteers to develop a sense of EU citizenship and awareness on the EU and its values:

- Education and information sharing
- EU-themed events and celebrations
- Incorporating EU values in activities
- Online engagement to share EU-related content, news, and success stories
- Promoting participation in the European Solidarity Corps or Erasmus+ programme
- EU simulation games
- Cultural exchange and exposure to different EU cultures

Other:



Recommendations:

- Implement educational sessions about EU history, institutions, and values to build awareness and understanding.
- Organise events celebrating EU achievements and cultural diversity, such as Europe Day or cultural festivals.
- Facilitate involvement in European Solidarity Corps, Erasmus+, and other EU initiatives.
- Encourage youth to participate in local and EU-wide civic activities and elections.
- Establish exchange programmes with other EU countries to promote cross-cultural understanding.
- Utilise online platforms to connect youth with their peers across Europe for discussions and collaborative projects.
- Create projects that reflect EU values such as equality and social inclusion, ensuring they are integral to daily activities.
- Engage EU ambassadors and mentors to share their experiences and inspire young people.
- Use social media and other online tools to share EU-related content, news, and success stories.
- Implement EU simulation games and online activities to provide interactive learning experiences.



Next steps and action plan

- Identify gaps: assess current programmes to identify areas where European identity and citizenship can be better integrated.
- Set goals: define specific goals for promoting EU values and cultural exchange within your programmes.
- Implement strategies: develop and execute strategies based on the recommendations provided.
- Monitor progress: regularly evaluate the impact of these initiatives and adjust as needed.
- Celebrate success: recognise and celebrate achievements in fostering EU identity and citizenship among your participants.



Let's continue the hunt for values and deepen the sense of European unity and identity in your organisation!

Area	Aim	Proposed activities	Responsible person	Due date
European Identity, Citizenship and Cultural Exchange	Incorporating elements of European identity, citizenship and cultural exchange in youth and volunteer programmes			
	Encouraging youth and volunteers to develop a sense of European citizenship and awareness on the EU			

III. Diversity and Inclusion



This area examines how organisations ensure their youth programmes are inclusive and accessible to individuals from diverse backgrounds. It focuses on creating an environment where all participants feel valued and respected. Diversity encompasses various characteristics such as ethnicity, gender, socio-economic status, ability, sexual orientation, and cultural background, or any other differentiating factors. Promoting diversity and inclusion is crucial for fostering a sense of belonging and ensuring that all young people have equal opportunities to participate and benefit from the programmes. It aligns with EU values by advocating for equality, social inclusion, and human rights.

Questions for assessment

I. Does the organisation ensure that its youth programmes are inclusive and accessible to young people from diverse backgrounds?

- Not at all
- To a small extent
- To a moderate extent
- To a considerable extent
- To a great extent

Please provide examples of how the organisation promotes diversity and fosters a sense of belonging among youth:

For example:

Inclusive programme design: designing programmes that include activities and materials accessible to everyone, such as offering sign language interpretation, providing materials in multiple languages, and ensuring physical accessibility in all venues.

Outreach and engagement: conducting targeted outreach to underrepresented communities through partnerships with local organisations, schools, and community centres. This helps ensure that information about programmes reaches a diverse audience and encourages participation from all sectors of the community.

Safe spaces and support groups: creating safe spaces and support groups for youth from marginalised communities where they can share experiences, discuss challenges, and receive support from peers and facilitators. This promotes emotional well-being and a sense of belonging.

2. What barriers for participation have the organisation tried to change or break down in order to open its programme or organisation to new groups?

- Limited funding/resources: The organisation has secured additional funding or reallocated resources to support diverse participation.
- Lack of awareness: The organisation has conducted outreach and awareness campaigns to inform diverse groups about the programme.
- Cultural/language barriers: The organisation has provided translation services, multicultural events, or language support to include non-native speakers.
- Accessibility issues: The organisation has improved physical accessibility and provided accommodations for individuals with disabilities.
- Socio-economic barriers: The organisation has offered scholarships, sliding scale fees, or free participation to ensure inclusivity for all economic backgrounds.
- Limited networks: The organisation has expanded its partnerships and networks to reach underrepresented groups.
- Inadequate training for staff/volunteers: The organisation has provided diversity and inclusion training to staff and volunteers to better support diverse participants.

Other:



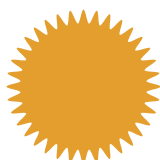
Recommendations:

- Ensure physical and digital accessibility by providing accommodations such as ramps, sign language interpreters, and accessible online platforms.
- Conduct targeted outreach to inform diverse groups about your programmes. Use various channels like social media, community centres, and local events.
- Regularly train staff and volunteers on diversity and inclusion to create a supportive environment for all participants.
- Provide translation services and multilingual materials to include non-native speakers.
- Build partnerships with local organisations that work with underrepresented groups to expand your reach and support.
- Design activities that celebrate diversity and encourage participation from all backgrounds.
- Create channels for participants to share their experiences and suggestions for improving inclusivity.
- Implement mentorship programmes that pair participants from diverse backgrounds with experienced mentors.



Next steps and action plan:

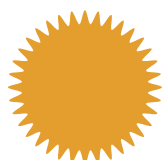
- Identify gaps: conduct an internal review to identify areas where diversity and inclusion can be improved.
- Set goals: define clear, measurable goals for enhancing inclusivity in your programmes.
- Implement strategies: develop and execute strategies based on the tips and recommendations provided.
- Monitor progress: regularly assess the effectiveness of your inclusivity efforts and adjust as needed.
- Celebrate success: recognise and celebrate milestones in promoting diversity and inclusion within your organisation.



Let's continue the hunt for values and ensure that everyone feels included and valued in your organisation's programmes!

Area	Aim	Proposed activities	Responsible person	Due date
Diversity and Inclusion	Ensuring accessibility and inclusivity of the youth programmes to young people from diverse backgrounds			

IV. Resources and Capacity



This area evaluates the availability and adequacy of financial, human, and infrastructure resources within an organisation to develop and sustain value-based youth and volunteer programmes. Assessing these resources is crucial for ensuring that programmes are well-supported, effective, and sustainable.

Adequate resources are essential for the successful implementation and longevity of programmes that promote values. They ensure that the organisation can provide high-quality activities, support staff and volunteers, and maintain necessary infrastructure.

Questions for assessment

1. Does your organisation have relevant financial resources for value-based youth and volunteer programmes development?

- Extremely limited resources
- Limited resources
- Adequate resources
- Sufficient resources
- Abundant resources

Is there anything missing:

2. Does your organisation have relevant human resources for value-based youth and volunteer programmes development?

- Extremely limited resources
- Limited resources
- Adequate resources
- Sufficient resources
- Abundant resources

Is there anything missing:

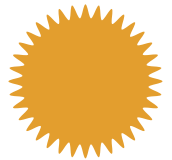
3. Does your organisation have appropriate infrastructure resources for value-based youth and volunteer programmes development?

- Extremely limited resources
- Limited resources
- Adequate resources
- Sufficient resources
- Abundant resources

Is there anything missing:

4. Does the organisation assess/evaluate/measure/monitor the capacity and skills of its staff and volunteers to deliver quality value-based youth programmes?

- Not at all
- To a small extent
- To a moderate extent
- To a considerable extent
- To a great extent



If your organisation does such kind of assessments, please describe how:



Recommendations:

- Seek funding from multiple sources, including grants, donations, sponsorships, and partnerships with other organisations.
- Develop a detailed budget plan that allocates funds effectively and ensures sustainability.
- Focus on recruiting skilled staff and volunteers and provide regular training to enhance their competencies.
- Implement support systems for volunteers, including mentoring, recognition programmes, and opportunities for personal and professional growth.
- Ensure that physical spaces are accessible, safe, and well-equipped for programme activities.
- Invest in modern technology and digital tools to support programme delivery and management.
- Conduct regular assessments of staff and volunteer skills to identify areas for development.
- Implement feedback mechanisms to continuously improve the capacity and effectiveness of your team.



Next steps and activity plan

- Identify gaps: evaluate current resources and identify any gaps in financial, human, and infrastructure resources.
- Set goals: define specific goals for improving resource allocation and management.
- Implement strategies: develop and execute strategies based on the recommendations provided.
- Monitor progress: regularly review and assess the impact of these strategies on programme quality and sustainability.
- Celebrate success: acknowledge and celebrate improvements and achievements in resource management and programme delivery.



Let's continue the hunt for values and ensure your organisation is well-equipped to deliver impactful, value-based programmes!

Area	Aim	Proposed activities	Responsible person	Due date
Resources and Capacity	Investing in relevant resources (financial, human, infrastructure) for value-based youth and volunteer programmes development			
	Assessing the capacity and skills of staff and volunteers to deliver quality value-based youth programmes			

V. Youth Participation and Empowerment



This area assesses how organisations engage young people in the planning, implementation, and evaluation of youth and volunteer programmes. It also explores the methods used to empower youth to take on leadership roles, ensuring their active participation and ownership of initiatives. Involving youth in these processes is crucial for fostering a sense of responsibility, leadership, and commitment to the values promoted by the organisation. It ensures that programmes are relevant, effective, and resonate with the needs and aspirations of young people.

Questions for assessment

1. Does your organisation involve young people in the planning, implementation, and evaluation of youth or volunteer programmes?

- Not at all
- To a small extent
- To a moderate extent
- To a considerable extent
- To a great extent

2. Can you provide examples of how the organisation has empowered young people to take leadership roles?

For example:

Leadership training programmes: offering dedicated training programmes focused on developing leadership skills such as project management, public speaking, and advocacy. These programmes equip young people with the skills needed to lead initiatives and manage teams effectively.

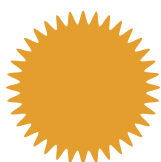
Youth-led initiatives: encouraging young people to propose and lead their own initiatives that align with the organisation's mission. This could include social campaigns, community projects, or educational workshops, empowering them to take charge and see their ideas come to the daylight.

Public speaking opportunities: providing platforms for young people to speak at conferences, community events, or in front of media. This exposure builds their confidence and positions them as youth leaders and advocates.



3. How satisfied are you with the involvement of youth and volunteers into initiatives in your organisation that promote values in local/national/EU context?

- Not at all satisfied
- Basic satisfaction
- Moderately satisfied
- Considerably satisfied
- Highly satisfied



Recommendations:

- Involve youth in the planning stages of programmes by creating youth advisory boards or committees.
- Assign young people active roles in programme implementation, such as team leaders or project coordinators.
- Offer training programmes that develop leadership skills, such as public speaking, project management, and decision-making.
- Pair young people with mentors who can guide and support them in taking on leadership roles.
- Implement regular feedback sessions where youth can share their experiences and suggestions for improvement.
- Encourage young people to lead evaluation processes, assessing the effectiveness and impact of programmes.
- Recognise and celebrate the contributions of young leaders through awards, certificates, or public recognition events.
- Provide opportunities for further development, such as internships, scholarships, or advanced training programmes.



Next steps and activity plan:

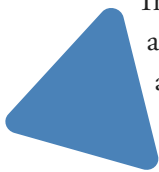
- Identify gaps: evaluate the current level of youth involvement and identify areas for improvement.
- Set goals: define specific, measurable goals for increasing youth participation and empowerment.
- Implement strategies: develop and execute strategies based on the tips and recommendations provided.
- Monitor progress: regularly assess the level of youth involvement and adjust strategies as needed.
- Celebrate success: acknowledge and celebrate milestones and achievements in youth participation and leadership.



Let us continue the hunt for values and empower the next generation of leaders within your organisation!

Area	Aim	Proposed activities	Responsible person	Due date
Youth Participation and Empowerment	Involving young people in the planning, implementation, and evaluation of youth or volunteer programmes			
	Involving youth and volunteers into initiatives in the organisation that promote EU values in local/national/EU context			

VI. Networking and Knowledge Exchange



This area focuses on the organisation’s participation in networks and platforms that enhance youth development and the promotion of EU values. It also evaluates how the organisation stays informed about best practices and innovations in the field. Active networking and knowledge exchange are vital for organisational growth and programme effectiveness. They provide opportunities to learn from peers, access new resources, and stay updated with the latest trends and best practices in youth development and value promotion.

Questions for assessment

I. Does the organisation actively participate in Civil Society/Public authority bodies networks or platforms that focus on youth development and values?

- Not at all
- Rarely
- Occasionally
- Frequently
- Actively and extensively

2. How does the organisation stay informed about best practices and innovations in the field?

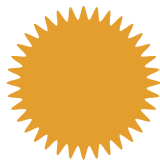
- Engaging in networking activities by participating in conferences, seminars, workshops, and events
- Membership in professional associations
- Training and workshops, learning exchanges, learning from successful programmes and examples of good practice
- Online resources and webinars
- Research and publications
- Consulting with experts

Other:



Recommendations:

- Become an active member of local, national, and international networks focusing on youth development and EU values.
- Regularly participate in conferences, seminars, and workshops to exchange knowledge and build connections.
- Maintain memberships in professional associations that provide access to resources and networking opportunities.
- Engage in continuous learning through training programmes, webinars, and online courses.
- Utilise online platforms and databases to access the latest research, publications, and case studies.
- Participate in virtual events to stay informed without the constraints of travel.
- Regularly consult with experts and thought leaders in the field to gain insights and advice.
- Engage in peer learning activities, such as study visits and learning exchanges, to observe and adopt best practices from other organisations.



Next steps and activity plan:

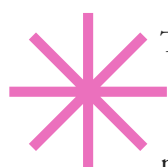
- Identify gaps: assess the current level of networking and knowledge exchange and identify areas for improvement.
- Set goals: define specific goals for increasing participation in networks and staying updated with best practices.
- Implement strategies: develop and execute strategies based on the tips and recommendations provided.
- Monitor progress: regularly review the impact of networking and knowledge exchange activities and adjust as needed.
- Celebrate success: acknowledge and celebrate achievements in expanding networks and enhancing knowledge within your organisation.



We are almost done! Let us finalise the hunt for values and strengthen your organisation's capacity through active networking and knowledge exchange!

Area	Aim	Proposed activities	Responsible person	Due date
Networking and Knowledge Exchange	Active participation in networks or platforms that focus on youth development and EU values			
	Informing about best practices and innovations in the field			

Final Sections: Challenges, Potential for Growth, and Risks



These final sections of the questionnaire are designed to help organisations identify and address broader organisational challenges, assess potential for growth and improvement, and develop strategies to mitigate risks. By reflecting on these areas, organisations can create more effective and sustainable youth programmes that align with values, ensure continuous improvement, and proactively manage potential obstacles.

Let's delve into these critical aspects to enhance your organisation's capability to foster meaningful and impactful youth engagement!

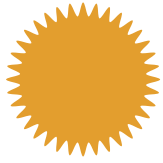
CHALLENGES

Questions for assessment

1. Please rank the challenges the organisation faces in developing youth programmes that promote values. (1 – the biggest challenge; 7 – the least challenge)

- Limited funding
- Inadequate skills in reaching and involving a diverse range of youth
- Inadequate skills and knowledge in tailoring programmes to be inclusive and adapted to diverse needs of youth coming from diverse backgrounds
- Inadequate skills and knowledge on integrating EU values into youth programmes
- We are not able to ensure sustainability of the youth value-based programmes
- We are experiencing challenges in retaining/keeping dedicated youngsters and volunteers who share the vision of promoting EU values

Other:



Recommendations for overcoming challenges:

- Explore diverse funding sources such as grants, sponsorships, and crowdfunding. Collaborate with other organisations for joint funding applications.
- Provide training for staff on outreach strategies and cultural competence. Partner with community organisations to better understand and reach diverse populations.
- Invest in continuous education on inclusivity and adapt programmes to meet diverse needs. Involve youth from various backgrounds in programme design.
- Offer specialised training on values and how to embed them in programmes. Utilise resources and best practices from other successful initiatives.
- Develop long-term strategic plans that include sustainability goals.
- Engage in regular fundraising and build a network of loyal supporters and volunteers.
- Create a positive and supportive volunteer environment.
- Offer recognition, growth opportunities, and clear paths for advancement within the organisation.

POTENTIAL FOR GROWTH

1. What are the organisation's aspirations and vision for its youth programmes in the next 3-5 years?

2. How does the organisation plan to align its activities with the values?



3. How do you assess the organisation's potential in specific areas or aspects from this questionnaire?
(1 – extremely low potential; 5 – extremely high potential)

Area	1 extremely low	2 low	3 good	4 high	5 extremely high
EU Values and Youth Engagement					
European Identity, Citizenship and Cultural Exchange					
Diversity and Inclusion					
Resources and Capacity					
Youth Participation and Empowerment					
Networking and Knowledge Exchange					

4. What kind of a support would your organisation need to improve its potential for developing value-based youth programmes?

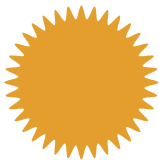
- More funding opportunities and financial support
- Enhanced training and capacity-building programmes
- Improved networking platforms for knowledge sharing
- Greater focus on inclusivity and diversity initiatives
- Policies that support long-term sustainability and youth/volunteer retention

Other:



Recommendations:

- Define a clear and inspiring vision for your youth programmes, outlining long-term goals and desired impact.
- Develop a strategic plan that aligns with your vision, including specific objectives, timelines, and measurable outcomes.
- Ensure all activities and programmes reflect and promote EU values such as democracy, equality, and social inclusion.
- Communicate these values consistently across all organisational materials, events, and interactions.
- Conduct regular assessments of your organisation's strengths and areas for improvement using tools like surveys, feedback forms, and SWOT analysis.
- Compare your performance with similar organisations to identify best practices and areas where you can enhance your programmes.
- Actively pursue grants, sponsorships, and other financial support to expand your programmes.
- Invest in training and development for staff and volunteers to build skills and knowledge.



- Participate in professional networks and forums to share knowledge and learn from others.
- Focus on creating inclusive programmes that attract and retain a diverse range of participants.
- Develop policies that ensure the long-term sustainability of your programmes and the retention of dedicated youth and volunteers.

Potential Risks and Mitigation Strategies

Questions for assessment

1. What potential risks do you foresee in developing innovative youth programmes that support EU values?

- Funding instability
- Resistance to change within the organisation or community
- Difficulty in maintaining youth/volunteer engagement
- Legal and regulatory challenges
- Cultural misunderstandings or conflicts

Other:

2. How does the organisation plan to mitigate these risks?

Recommendations:

- Seek multiple funding sources such as grants, sponsorships, donations, and fundraising events.
- Create a detailed budget with contingency plans to manage financial uncertainty.
- Clearly communicate the benefits and necessity of changes to all involved parties.
- Offer training and development opportunities to keep volunteers motivated and engaged.
- Regularly review and stay updated on relevant laws and regulations.
- Consult with legal experts to ensure compliance and address potential legal issues.
- Provide training for staff and volunteers to understand and respect diverse cultural backgrounds.
- Foster an environment where open and respectful discussions about cultural differences can take place.



APPENDIX

TREASURE HUNT OF EU VALUES

– A GAME FOR YOUTH



Game Objective

Promoting awareness of the importance of volunteering and youth programmes in line with European values such as solidarity, tolerance, democracy, human rights, and equality.

The game provides a fun and educational way for young people to learn about European values and encourages them to actively participate in volunteer and youth programmes.

Number of Players

3-6 players

Game Duration

60-90 minutes

For a shorter game duration, players can reduce the number of cards in play. For example, they can play with 10 Value Cards, 10 Activity Cards, and 10 Challenge Cards. When reducing the number of cards, ensure the number of Reward Cards in play is appropriate. There can be as many Reward Cards as there are action cards marked with a Reward symbol in the game.

Required Materials

- Opaque bag
- 3 action tokens (1 Value token, 1 Activity token, 1 Challenge token)
- 15 Value Cards
- 15 Activity Cards
- 15 Challenge Cards
- 12 Reward Cards
- 2-6 sets of score cards from 1 to 5 (depending on the number of players)
- Scoring table
- Scoring explanation card

Game Rules

Starting the Game:

Place the 3 action tokens in the bag.

Each player receives 1 set of score cards from 1 to 5.

Place 4 decks of cards face down on the table: 1 deck of Value Cards, 1 deck of Activity Cards, 1 deck of Challenge Cards, and 1 deck of Reward Cards.

Each player draws 1 Value Card, 1 Activity Card, and 1 Challenge Card from the decks and keeps them hidden

from the other players.

The oldest player starts the game. Play continues clockwise.

During a Player's Turn / Action:

The player chooses one of their three cards, reads the action without showing the card to the other players, and begins their action related to the chosen card:

- Value Card – The player must describe how this value can be applied in the local community or volunteer activity.
- Activity Card – The player must present a concrete plan for implementing this activity.
- Challenge Card – The player must describe how they would solve this challenge in a real situation.

After completing the action, scoring follows (see "Scoring").

After scoring, the player shows the card to the other players. If the card has a "Reward" symbol, they draw a Reward Card (see "Reward Card"). The used action card (whether it has a "Reward" symbol or not) is removed from the game. Then, the player draws one action token from the bag. Depending on the drawn token, they draw one card from the corresponding deck and keep it in their hand, always having three cards. The action token is returned to the bag. This ends their turn, and the next player continues the game.

Scoring:

For each completed action, the player receives points.

Scoring is done using the "Peer Review" model.

After the player performs the action, the other players evaluate the action by choosing a score card from their set (1 to 5) that best and most fairly matches the given solution.

Scoring Criteria: creativity,
relevance,
feasibility

Points:

- 5 – The action is fully completed
- 4 – The action is satisfactorily completed but not entirely
- 3 – The action is completed moderately
- 2 – The action is completed to a very small extent
- 1 – The proposed solution does not meet the task at all



All players reveal their chosen score card simultaneously. The choice of the score card is final, with players required to explain their choice of points. Players should encourage each other and provide constructive feedback to keep the game motivating and educational. All players' points are added together and entered into the scoring table.

Reward Card:

Certain action cards have a Reward symbol. A player can only earn a Reward if their action is scored with a minimum of 3 by each of the other players.

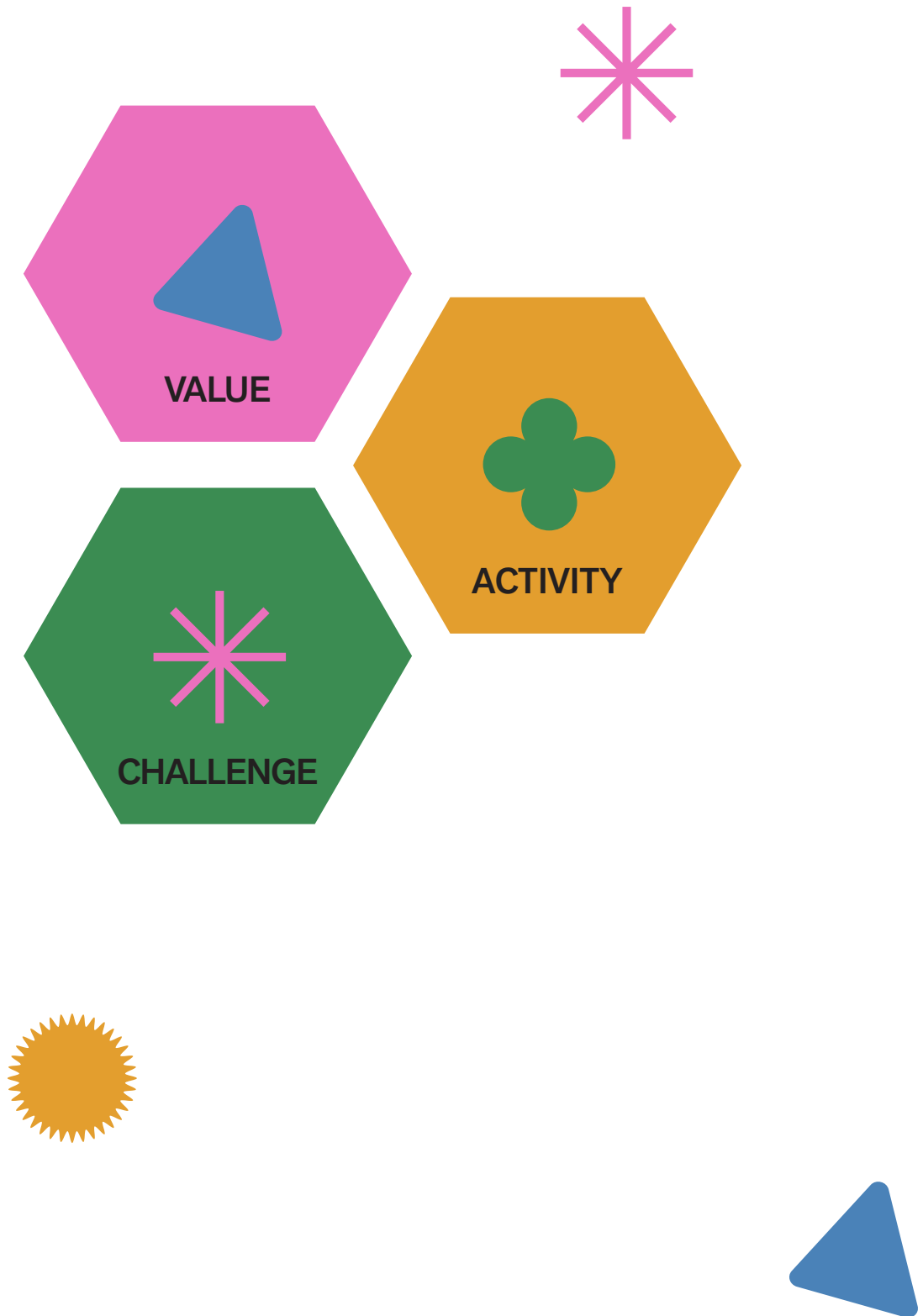
The player entitled to a Reward draws one Reward Card from the deck. Depending on the content of the card, they either perform the action immediately, showing it to the other players, or set it aside without showing it to the other players. A set-aside Reward Card can be used in their turn at any time during the game. Used Reward Cards are removed from the game, except in cases where the card's benefit can be used multiple times during the game.

End of the Game:

The game ends when the last card from any action deck is used. The player who draws the last card from any of the action decks has the right to perform their action. After scoring their action, the game ends. In the final action, the player does not have the right to earn a Reward. The player with the most points wins.

MATERIALS FOR THE GAME

Action tokens



Value cards

Front cover of each card: Text for the value cards
(back cover):

	<p>TOLERANCE</p> <p><i>respecting and accepting other people's opinions, beliefs, and customs.</i></p> <p>How can you show tolerance towards someone who has a different opinion from yours? When was the last time you were tolerant?</p>	<p>DEMOCRACY</p> <p><i>a system in which all citizens have the right to participate in decision-making, usually through voting.</i></p> <p>How can you participate in decision-making in your community? Why is it important for everyone to have the right to vote?</p>	<p>HUMAN RIGHTS</p> <p><i>the basic rights and freedoms that belong to every person in the world.</i></p> <p>What are some of the basic human rights? How can you contribute to protecting human rights in your community?</p> 
<p>SOLIDARITY</p> <p><i>mutual support and assistance among people within the community.</i></p> <p>How can you show solidarity in your community? Can you recall a situation when you felt solidarity?</p> 	<p>FREEDOM</p> <p><i>having the right to make your own choices and express yourself without fear of repression.</i></p> <p>What does freedom mean to you? How can you support freedom of expression in your community?</p>	<p>JUSTICE</p> <p><i>treating everyone equally and with respect for their rights.</i></p> <p>How can you promote justice in your community? When was the last time you witnessed injustice and how did you react?</p>	<p>RESPECT</p> <p><i>recognising and appreciating the value of other people and their opinions.</i></p> <p>How can you show respect towards others in everyday life? Why is it important to respect differences?</p>
<p>EQUALITY</p> <p><i>all people have equal rights and opportunities, regardless of their differences.</i></p> <p>Why is it important for everyone to have equal opportunities? How can you promote equality in your community?</p>	<p>COOPERATION</p> <p><i>working together with others to achieve common goals.</i></p> <p>How can you improve cooperation in your community? When was the last time you collaborated with others and how did it go?</p>	<p>INCLUSION</p> <p><i>involving all people, regardless of their differences, in all aspects of society.</i></p> <p>How can you promote inclusion in your community? Why is inclusion important?</p> 	<p>TRANSPARENCY</p> <p><i>open and clear communication of information and decisions.</i></p> <p>How can you promote transparency in your community? When was the last time you were transparent in your communication?</p>
<p>RESPONSIBILITY</p> <p><i>taking care of your own actions and their consequences.</i></p> <p>How can you take responsibility for your actions? What are your responsibilities towards the community?</p> 	<p>COURAGE</p> <p><i>facing challenges and risks despite fear.</i></p> <p>When was the last time you showed courage? How can you be courageous in everyday life?</p>	<p>CREATIVITY</p> <p><i>using imagination and innovation to create something new.</i></p> <p>How can you use creativity in your community? When was the last time you created something new?</p>	<p>EMPATHY</p> <p><i>understanding and sharing the feelings of others.</i></p> <p>How can you show empathy towards others? When was the last time you witnessed someone showing empathy?</p>

Activity cards

Front cover of each card:

Text for the value cards
(back cover):

	<p>WORKSHOP ON WOMEN'S RIGHTS</p> <p>Organise a workshop for young people on women's rights and gender equality. The workshop can include discussions and activities that raise awareness about gender equality.</p> <p><i>Which values are associated with your activity?</i></p> 	<p>SUPPORT FOR PEOPLE WITH DISABILITIES</p> <p>Organise an activity that supports people with disabilities. The activity can include volunteering at organisations for people with disabilities and organising inclusive events.</p> <p><i>Which values are associated with your activity?</i></p>	<p>ENVIRONMENTAL ACTION</p> <p>Organise a tree-planting event in the local park. Involve schools and citizens to raise awareness about the importance of nature conservation and combating climate change.</p> <p><i>Which values are associated with your activity?</i></p>
<p>SUPPORT FOR CHILDREN'S LEARNING</p> <p>Volunteer at a local school to help children with their learning. Support children in their education and skill development while promoting equal access to education.</p> <p><i>Which values are associated with your activity?</i></p>	<p>FINANCIAL LITERACY WORKSHOPS</p> <p>Organise financial literacy workshops for young people. The workshops can teach basic financial skills such as money management, saving, and investing.</p> <p><i>Which values are associated with your activity?</i></p>	<p>PROMOTING MENTAL HEALTH</p> <p>Organise an activity to raise awareness about mental health. The activity can include discussions, meditations, and creative workshops that promote mental health and well-being.</p> <p><i>Which values are associated with your activity?</i></p>	<p>ORGANISING A CHARITY FAIR</p> <p>Organise a charity fair to raise funds for those in need. The fair can include the sale of used items, crafts, and food to raise funds for local humanitarian organisations.</p> <p><i>Which values are associated with your activity?</i></p>
<p>CREATIVE WORKSHOPS FOR CHILDREN</p> <p>Organise creative workshops for children with a focus on European values. The workshops can include artistic, musical, and drama activities that encourage creative expression and learning about European culture.</p> <p><i>Which values are associated with your activity?</i></p>	<p>VOLUNTEER CAMP</p> <p>Organise a volunteer camp for young people. The camp can include various activities that promote skill development, cooperation, and community engagement.</p> <p><i>Which values are associated with your activity?</i></p> 	<p>HELPING THE ELDERLY</p> <p>Organise visits to elderly people to help them with household tasks. Encourage young people to get involved and learn about the values of respect, empathy, and caring for older community members.</p> <p><i>Which values are associated with your activity?</i></p>	<p>HUMAN RIGHTS WORKSHOPS</p> <p>Organise educational workshops on human rights for young people. The workshops can include interactive sessions, simulations, and discussions on the importance of protecting the rights of all individuals in society.</p> <p><i>Which values are associated with your activity?</i></p>
<p>ORGANISING A SPORTS EVENT</p> <p>Organise a sports event for the local community. Sports events can promote team spirit, fair play, and mutual respect.</p> <p><i>Which values are associated with your activity?</i></p>	<p>SUPPORT FOR MIGRANT INTEGRATION</p> <p>Organise an activity to help migrants integrate. The activity can include language courses, cultural exchanges, and support in finding jobs and housing.</p> <p><i>Which values are associated with your activity?</i></p>	<p>PROMOTING SUSTAINABLE MOBILITY</p> <p>Organise a bike tour to promote sustainable mobility. The tour can raise awareness about the importance of using bicycles as a healthy and environmentally friendly means of transportation.</p> <p><i>Which values are associated with your activity?</i></p> 	<p>INCLUSIVE CULTURAL PROGRAMMES</p> <p>Organise a cultural programme that includes minority communities. The programme can include performances, exhibitions, and workshops that celebrate the cultural contributions of minority communities.</p> <p><i>Which values are associated with your activity?</i></p> 

Challenges cards

Front cover of each card:

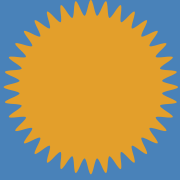
Text for the value cards
(back cover):

	<p>PLASTIC WASTE</p> <p>The local community has a problem with a large amount of plastic waste ending up in nature. What initiatives and actions would you propose to reduce plastic waste? Who would be responsible for their implementation?</p>	<p>YOUTH UNEMPLOYMENT</p> <p>A large number of young people in your community are unemployed and have difficulty finding jobs. What measures and programmes would you propose to reduce youth unemployment? Who would be responsible for their implementation?</p> 	<p>SOCIAL INCLUSION</p> <p>Marginalised groups in your community often feel excluded and discriminated against. What activities and projects would you propose to promote social inclusion? Who would be responsible for their implementation?</p>
<p>DIGITAL DIVIDE</p> <p>Older people and those from rural areas do not have access to digital technologies. How could the digital divide be reduced and access to technology ensured for everyone? Who would be responsible for the proposed activities?</p>	<p>CULTURAL DIVERSITY</p> <p>In your city, there are conflicts among groups of citizens with different cultural backgrounds. How would you personally promote peace and understanding among different cultures?</p> 	<p>SUSTAINABLE ENERGY</p> <p>Your community relies on non-renewable energy sources, leading to high CO2 emissions. What initiatives and actions would you propose to promote the use of renewable energy sources? Who would be responsible for their implementation?</p>	<p>HOMELESSNESS</p> <p>The number of homeless people in your community is increasing, and they lack access to basic services. What steps would you personally take to help the homeless and reduce homelessness?</p> 
<p>PRESERVATION OF CULTURAL HERITAGE</p> <p>Cultural monuments in your community are deteriorating due to a lack of maintenance. How would you personally ensure the preservation and restoration of cultural heritage?</p>	<p>HEALTHCARE FOR ALL</p> <p>In your community, certain groups have limited access to healthcare. What programmes and measures would you propose to ensure healthcare for all citizens? Who would be responsible for their implementation?</p>	<p>GENDER EQUALITY</p> <p>There are gender inequalities in your community, especially in employment. What measures and programmes would you propose to achieve gender equality? Who would be responsible for their implementation?</p> 	<p>MENTAL HEALTH SUPPORT</p> <p>Many community members suffer from mental health issues but do not seek help. What activities and programmes would you propose to promote awareness and accessibility of mental health support? Who would be responsible for their implementation?</p>
<p>ROAD SAFETY</p> <p>There is a high rate of traffic accidents in your community. What measures and programmes would you propose to improve road safety and reduce the number of accidents? Who would be responsible for their implementation?</p>	<p>CHILDREN'S RIGHTS</p> <p>In your community, there are cases of children's rights violations, including violence and neglect. What initiatives and programmes would you launch to protect and promote children's rights?</p>	<p>SUSTAINABLE PUBLIC TRANSPORT</p> <p>Your community does not have a well-developed public transport system, leading to excessive car use. What measures and initiatives would you propose to improve and promote the use of public transport?</p>	<p>CLIMATE CHANGE</p> <p>Your community is feeling the effects of climate change, including extreme weather conditions. What initiatives would you launch to combat climate change and adapt to its effects?</p>

Reward cards

Front cover of each card:

Text for the value cards
(back cover):

	<p>BONUS POINTS</p> <p>You earn 5 additional points for your current action. This card must be used immediately.</p>	<p>EXTRA ATTEMPT</p> <p>Try to perform the same action again and achieve a higher score. Enter the higher score in the scoring table, whether it was achieved in the first or second attempt. This card can be used immediately or at any time during your turn throughout the game.</p>	<p>FRIEND'S HELP</p> <p>Ask for help from another player. The difference between the points scored and the maximum points (5 points per player except the player you asked for help) is deducted as negative points from the player who helped you.</p> <p>This card cannot be used immediately but can be used in one of the following rounds.</p>
<p>CARD EXCHANGE</p> <p>Exchange one of your cards for a new card from the same category deck. When exchanging, review the deck and choose one card of your choice. After choosing a card, put your old card back into the deck and shuffle it. This card can be used immediately or at any time during your turn throughout the game.</p>	<p>EXTRA BONUS POINTS</p> <p>This card allows you to score an additional 3 points in each scoring round as long as you hold it. This card can only be used from your next action onwards.</p>	<p>TEAM ASSISTANCE</p> <p>You receive help from the entire team to perform an action. Instead of the points awarded by other players, you receive the maximum number of points (5 points per player) for this action. This card cannot be used immediately but can be used in one of the following rounds.</p>	<p>DOUBLE POINTS</p> <p>Double the points you have received. This card can be used immediately or at any time during your turn throughout the game.</p>
<p>INSTANT INSIGHT</p> <p>This card allows you to look at all the action cards of another player, choose one and take it into your hand, giving one of your cards to that player. The exchanged cards do not have to be from the same category.</p> <p>This card can be used immediately or at any time during your turn throughout the game.</p>	<p>JOKER CARD</p> <p>This card allows you to use it as one of the reward cards that have already been used during the game. Review the used reward cards, choose one of your choice, and immediately gain additional benefits. This card can be used immediately or at any time during your turn throughout the game.</p>	<p>QUICK INTERVENTION</p> <p>Choose one of your cards and achieve the maximum number of points (5 points per player) without performing the action. Remove the selected card from the game. This card cannot be used immediately but can be used in one of the following rounds.</p>	<p>BIG LEAP</p> <p>This card allows you to add 10 points to your total score at the end of the game. This card can only be used at the end of the game.</p>
<p>REWARD SEIZURE</p> <p>This card allows you to look at another player's reward cards of your choice, choose one, and take it from the other player. This card can be used immediately or at any time during your turn throughout the game.</p>			

CONCLUSION

The "Treasure Hunt of EU Values" Feasibility Kit provides a comprehensive framework for civil society organisations to assess and enhance their capacity to promote European Union values through youth and volunteer programmes. By following the structured approach outlined in the kit, organisations can systematically evaluate their current practices, identify areas for improvement, and implement effective strategies to integrate core EU values such as democracy, equality, human rights, and social inclusion into their programmes.

Through the six sections of the kit, organisations can:

- Understand the importance of EU values: gain a deeper appreciation of how EU values align with their mission and the benefits of incorporating these values into their activities.
- Assess organisational readiness: use targeted questions to evaluate their current capacity and readiness to deliver value-based youth programmes.
- Adopt best practices: implement practical tips and recommendations to enhance their programmes and align more closely with EU values.
- Develop action plans: create clear, actionable steps to address identified gaps and continuously improve their initiatives.

The final sections of the kit address broader organisational challenges, potential for growth, and risk mitigation. By reflecting on these areas, organisations can develop sustainable strategies to overcome obstacles, capitalise on opportunities for growth, and proactively manage potential risks.

Moreover, the included game for volunteers serves as an engaging and educational tool to raise awareness about the importance of volunteering and youth programmes aligned with European values. It encourages young people to actively participate and fosters critical thinking and discussion on key values such as solidarity, tolerance, democracy, human rights, and equality.

As organisations embark on this journey to integrate EU values into their youth and volunteer programmes, they will not only enhance their own capacity but also contribute to the development of inclusive, just, and resilient communities. By fostering a culture of democratic engagement, social inclusion, and respect for human rights, these organisations play a vital role in shaping the future of Europe and its values.

Appendix

Plain language descriptor of this document

INTRODUCTION

The "Treasure Hunt of EU Values" Feasibility Kit is designed to help organisations understand how to better support and engage youth volunteers. It focuses on encouraging democratic and value-based activities that promote EU values such as peace, equality, and human rights. By using this kit, organisations can work towards a more inclusive and fair society.

The kit's main goals are to:

- Check if organisations are ready and able to run value-based programmes.
- Give practical advice to make these programs better.
- Help organisations understand and integrate EU values in their activities.

The kit is divided into six sections, each focusing on a different aspect of preparing and developing programs. Each section includes an overview, important questions, advice, and steps to improve. This helps organisations think about their current programmes, resources, and potential areas for growth.

There is also an appendix with a game for volunteers to learn about EU values and the importance of volunteering. This game makes learning fun and encourages active participation in volunteer programs.

The kit was developed by partner organisations and refined based on feedback from discussions in Croatia, Ireland, Poland, Denmark, and Slovenia.

THE CONCEPT AND CONTEXT OF VALUES

The "Treasure Hunt of EU Values" Feasibility Kit focuses on key values promoted by the European Union, which are also widely recognised around the world. These values include respect for human dignity, freedom, democracy, equality, the rule of law, and human rights. These principles help create unity and support democratic societies.

Core EU Values:

- **Human Dignity:** Every person deserves respect and ethical treatment.
- **Freedom:** Includes freedom of thought, religion, expression, and assembly. Essential for personal growth and democratic participation.
- **Democracy:** Power is held by the people through free and fair elections and active participation in political life.
- **Equality:** Everyone is treated equally under the law and has equal opportunities, regardless of gender, race, or other characteristics.
- **Rule of Law:** All individuals and institutions are subject to the law, ensuring justice and accountability.
- **Human Rights:** Basic rights and freedoms for every person, including civil, political, economic, social, and cultural rights.

Solidarity: Although not an official EU value, solidarity is important in this kit. It involves supporting and helping others, especially those who are vulnerable. It promotes social cohesion and collective well-being.

By understanding and embracing these values, organizations and individuals can help create inclusive, fair, and resilient communities.

